Year 6 – Long Term Reading Overview

In all terms, children will be reading within their writing lessons at the analyse part of the unit and will be expected to have a Class story that will be read each day.

Assessment for Learning will inform planning and therefore units may move/be changed accordingly.

<table>
<tr><th colspan="4">Autumn Term</th></tr>
<tr><td colspan="4">Autumn 1: The Heart and the Human body</td></tr>
<tr><td colspan="4">Class Story – Pig Heart Boy</td></tr>
<tr><th>Fluency Texts</th><th>Whole Class Reading Texts</th><th>Focused Skills</th><th>Wider links to curriculum/events</th></tr>
<tr><td>Assessment</td><td colspan="3">2023 SATs reading paper</td></tr>
<tr><td rowspan="3">Fred’s Fluency Texts
x 3 times a week</td><td>Non-fiction
Desert Creatures (modelled)
Desert Biomes (unseen)</td><td>Vocabulary - find and copy one word that shows…, in this sentence the word…is closest in meaning to…
Retrieval - Look at the section headed…give one reason why…</td><td>Classification of living things</td></tr>
<tr><td>Fiction
The bully behind the screen (modelled)
Medusa’s reflection (unseen)</td><td>Retrieval - Who…? - Look at the paragraph beginning…where did...?
Inference -How can you tell that…?</td><td>PSHE – anti-bullying</td></tr>
<tr><td>Non-fiction
The Circulatory System (modelled)
The Digestive System (unseen)</td><td>Vocabulary - Find a phrase…
Retrieval – How…?
Summarising - Why…?</td><td>Science – The circulatory system</td></tr>
<tr><td colspan="4">Autumn 2: Crime and Punishment</td></tr>
<tr><td colspan="4">Class Story – Holes</td></tr>
<tr><td rowspan="2">Fred’s Fluency Texts
x 3 times a week</td><td>Poetry
Diwali dreams (modelled)
The bonfire at night (unseen)</td><td>Vocabulary - Tick two words that describe… - What does the word (adjective/verb/adverb) tell us about…?
Retrieval -
Give two ways/places/things…</td><td>Poetry/Diwali/Bonfire night</td></tr>
<tr><td>Fiction
Break the Mould - links with anti-bullying week</td><td>Vocabulary – use a dictionary
Retrieval – list 3 ways…who?
Author choice – why does the author use…</td><td>Anti-bullying week</td></tr>
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	Non-fiction The Maya (modelled) Crime and punishment (unseen)	**Vocabulary –** What does the word mean in the sentence below? - Which of the following most closely matches the meaning of the word…? **Retrieval** –- Give one advantage/disadvantage of/reason for…	Crime and punishment
	Fiction Marley's ghost (modelled) A Christmas Carol (unseen)	**Vocabulary –** find and copy **Retrieval** – how does…show they feel… **Inference** – find evidence to support the statement.	Christmas
Assessment	**2024 SATs reading paper**		
Spring Term			
Spring 1: South Africa			
Class Story – The Final Year			
Fred's Fluency Texts x 3 times a week	SATs Smashers – depending on AFL	**Vocabulary** – find and copy **Retrieval –** what? **Inferences** – why? 3 mark questions	
	SATs Smashers – depending on AFL	**Vocabulary** – find and copy **Retrieval –** what? **Inferences** – why? 3 mark questions	
	SATs Smashers – depending on AFL	**Vocabulary** **Retrieval** **Inference –** why? Retrieval, vocabulary, inference, prediction sequencing and summarising	Geography Topic
	3-mark question focus CGP text	**Inference and using evidence** Retrieval, vocabulary, inference, prediction sequencing and summarising	
Assessment	**2024 SATs reading paper**		

Spring 2: WWII			
Class Story – The First Year			
Fred's Fluency Texts x 3 times a week	**CPG Comprehensions – focusing on pace**	**Retrieval -** 'Give one reason' Retrieval, vocabulary, inference, prediction sequencing and summarising	
	CPG Comprehensions – focusing on pace	**Vocabulary** - 'What does this word mean?' Retrieval, vocabulary, inference, prediction sequencing and summarising	
	CPG Comprehensions – focusing on pace	**Sequencing/summarising** - 'Number these from 1 to 5' Retrieval, vocabulary, inference, prediction sequencing and summarising	
	CPG Comprehensions – focusing on pace	**Inference** - 'Use evidence to support your answer' Retrieval, vocabulary, inference, prediction sequencing and summarising	
Assessment	**2026 SATs reading paper**		
Summer 1: World War II			
Class Story – Once series			
Fred's Fluency Texts x 3 times a week	**Comprehensions and specific questions based on AFL from previous assessments in the build up to SATs** **Comprehensions and specific questions based on AFL from previous assessments in the build up to SATs**		
Summer 2: Australia/How do we see things?			
Class Story – Once Series			
Fred's Fluency Texts x 3 times a week	**Comprehensions will be done through writing and wider curriculum areas and link with our topics.** **Comprehensions will be done through writing and wider curriculum areas and link with our topics.**		