Year 3 – Long Term Reading Overview

In all terms, children will be reading within their writing lessons at the analyse part of the unit and will be expected to have a Class story that will be read each day.

Assessment for Learning will inform planning and therefore units may move/be changed accordingly.

Autumn Term			
Autumn 1: Stone Age			
Class Story – The Wild Way Home			
Fluency Texts	**Whole Class Reading Texts**	**Focused Skills**	**Wider links to curriculum/events**
Little Wandle Fluency x 3 week 20 minutes per day	**Non-fiction** Hunter Gatherers	**Vocabulary** - …is closest in meaning to… **Retrieve** – What…? **Infer** – Why…?	**History** – Stone Age
	Non-fiction Rocks and Deciduous Trees	**Vocabulary** – Find and copy one word **Retrieve** – Give two… **Summarise** – Why, where, how?	**Science** - Rocks
	Poetry The centipede song	**Vocabulary** – Draw a line to match each word with its meaning **Retrieve** – What…? **Summarise** – True or False	**Prior Teaching** – Traditional Tales
	On the day of the dead		
Autumn 2: Stone Age/Iron Age			
Class Story – The Lion, The Witch and The Wardrobe			
Little Wandle Fluency x 3 week 20 minutes per day	**Non-Fiction** Counties/ Regions of England	**Vocabulary –** draw a line to match a word with its meaning **Retrieve –** give one way in which something is similar/different to something **Summarise –** Tick one box	**Geography** – Place and Locational Knowledge
	Non-Fiction Arctic Ocean/ Antarctic Ocean	**Vocabulary -** …is closest in meaning to… **Retrieve –** What…? **Summarise –** True or False?	Prior Teaching of **Geography** - Oceans
	Fiction Christmas in Halloween Town/Marley's Ghost	**Vocabulary –** Find and copy one word… **Retrieve –** What…? **Infer –** Why…?	**Events** – Christmas/Halloween

Assessment	Fluency Assessment NFER Autumn Reading Assessment		
Spring Term			
Spring 1: Ancient Egypt			
Class Story – The Boy who stole the Pharaoh's Lunch			
Little Wandle Fluency x 3 week 20 minutes per day	**Non-fiction** The Human Skeleton	**Retrieve** – Find and copy one word **Infer** – How was/did/many? **Summarise** – True/False	**Science** – Our Skeleton
	Non-fiction How the Dead are mummified	**Vocabulary** – Find and copy one word… **Retrieve** – What…? **Summarise** – Why…?	**History** – Ancient Egyptians
	Fiction King Midas	**Retrieve:** - why was/did? - Give one example of… **Infer –** This means that…	Comparing traditional tales with myths/fables
Spring 2: Ancient Egypt			
Class Story – The Ancient Egyptian Sleepover			
Little Wandle Fluency x 3 week 20 minutes per day	**Fiction** Hansel and Gretel/ Mabel's Egyptian Adventure	**Retrieve –** What…? Why is/was/did…? **Infer –** True or false	**Prior Learning** – traditional tales
	Non-fiction Africa/The World	**Vocabulary –** Find and copy one word… **Retrieve –** How/Where…? **Summarise –** True/False	**Geography** – continents
	Non-fiction Regions of Africa/Eco-systems	**Vocabulary –** find and copy a group of words… **Retrieve –** What are two things it says about…? **Infer –** How can you tell…?	**Geography** – countries **Science** - habitats
Assessment	Fluency Assessment NFER Autumn Reading Assessment		
Summer Term			
Summer 1: Rainforests			
Class Story – The Wild Robot			
Little Wandle Fluency x 3 week 20 minutes per day	**Non-fiction** Edmund Hilary's Amazing Achievement	**Retrieve:** - Apart from ___ what else can be seen/heard/felt? - According to the text, what…? **Infer**: - How does the text show character of…?	**History** – explorers

		- Give one piece of evidence from the text that shows each side of …'s character.	
	Fiction Jane's Jungle Journey	**Vocabulary –** In this sentence, the word suggests that… **Retrieve –** What else…? **Infer –** Find an example to show that…	**Geography –** jungles and rainforests
	Non-Fiction A Voyage of Discovery/ The Great Adventurer	**Retrieve –** Quote – what, why? **Summarise –** Number these facts from 1 – 5 in the order in which they happen **Infer –** Explain why…	**History** – explorers
Summer 2: Explorers			
Class Story – The Girl who became a Fish			
Little Wandle Fluency x 3 week 20 minutes per day	**Fiction** Rumpelstiltskin/The Elves and the Shoemaker	**Retrieve** – Circle the correct option **Sequence** – Number these facts from 1 – 5 **Infer** – How can you tell that?	**Prior Teaching** – Traditional Tales
	Non-Fiction A food map of the UK/ Chocolate	**Vocabulary** – find and copy one word that means the same as… **Retrieve** – tick one box in each row… **Summarise** – which section is written to inform readers…	**Geography/history** – history of chocolate
	Fiction Mexican Folk Tales	**Retrieve:** Give two reasons why… Why is/was/did? **Infer –** This means that…	Comparing folk tales with traditional tales, myths and fables.
Assessment	Fluency Assessment NFER Autumn Reading Assessment		