Year 2 – Long Term Reading Overview

In all terms, children will be reading within their writing lessons at the analyse part of the unit and will be expected to have a Class story that will be read each day.

Assessment for Learning will inform planning and therefore units may move/be changed accordingly.

Autumn Term			
Autumn 1: Hospitals and Healthcare			
Class Story – A range of high-quality picture books			
Fluency Texts	**Whole Class Reading Texts**	**Focused Skills**	**Wider links to curriculum/events**
Little Wandle Fluency x 5 week 20 minutes per day	**Fiction** **Phase 5 – Set 3** Don't Blame Me!	**Vocabulary** … which word means/ which of these mean	
	Non-Fiction **Phase 5 – Set 3** Welcome to my Home	**Vocabulary** … which word tells you **Retrieval** … What was/did/ …?	Geography – place knowledge
	Fiction **Phase 5 – Set 4** Disaster Duck	**Vocabulary** … write one word **Retrieval** … Where had? What were/can …?	
	Non-Fiction **Phase 5 – Set 4** Croc and Rocks	**Vocabulary** … which word means/ which of these mean **Retrieval** … How did/many/do/were…? What /are/is/do…?	Science – Animals including humans
Autumn 2: Hospitals and Healthcare			
Class Story – The Grinch			
Little Wandle Fluency x 5 week 20 minutes per day	**Fiction** **Phase 5 – Set 5** The Dragon Kings Daughter	**Vocabulary** … write one word **Retrieval** …Which…?	
	Non-Fiction **Phase 5 – Set 5** Poles Apart	**Vocabulary** … which word tells you **Retrieval** …Why is?	Geography – Understanding geographical similarities and differences
	Fiction **Phase 5 – Set 5** The Knight Who Couldn't Knit	**Vocabulary** … write one word **Retrieval** …Using the text as a question	
Assessment	Fluency Assessment NFER Autumn Reading Assessment		

Spring Term			
Spring 1: Great Fire of London			
Class Story – Fantastic Mr Fox			
Little Wandle Fluency x 5 week 20 minutes per day	**Non-Fiction** Animal Groups/ Insects	**Vocabulary –** In this sentence ____ means **Retrieval –** True/False	Science – Living things and their habitats
	Non-Fiction Village, town or city/ Capital cities and countries of the UK	**Vocabulary –** Find and copy one word **Retrieval** – Give Two…	Geography – Capital cities of the UK
	Fiction The Enormous Carrot/ The Macaroon Man	**Retrieve –** True or False **Sequence –** Number the sentences from 1-4 **Infer –** Why did…?	English – Traditional Tales
Spring 2: Great Fire of London			
Class Story – Marv and the Ultimate Superpower			
Little Wandle Fluency x 5 week 20 minutes per day	**Non-Fiction** Visit Mexico	**Vocabulary –** In this sentence, the word means the same as… **Retrieve –** Give two… **Infer –** Why…?	Geography – Places in the world
	Non-Fiction Castles Through the Ages/ Materials	**Vocabulary –** In this sentence the word means the same as… **Retrieve:** - Give two… - Draw three lines to show…	History – Kings, Queens and castles Science - Materials
	Non-Fiction Changes in Mobile Phones/ Changes in toys	**Vocabulary –** In this sentence, the word _____ means the same as… **Retrieve –** This is because… **Sequence –** Draw three lines to show…	History – changes within living memory
Assessment	Fluency Assessment NFER Autumn Reading Assessment		

Summer Term			
Summer 1: Castles			
Class Story – The Boy who Grew Dragons			
Little Wandle Fluency x 5 week 20 minutes per day	**Non-Fiction** Monarch of England and Great Britain/ Queen Elizabeth II	**Vocabulary –** Find and copy one word that… **Retrieve –** What, who, why? **Infer –** Why, what, how?	History – Kings, Queens and castles
	Fiction The Legend of the Nian/ The Bird King	**Vocabulary -** In this sentence the word means the same as… **Sequencing –** Number the sentences from 1 to 5 **Infer –** Quote – why, what, where?	R.E – Stories from other cultures
	Non-Fiction Visit London/ Come to the Circus	**Retrieve –** Give two… **Vocabulary -** In this sentence the word means the same as… **Infer –** Why…	Geography – capital cities of UK
Summer 2: Castles			
Class Story – Harry Potter and the Philosophers Stone			
Little Wandle Fluency x 5 week 20 minutes per day	**Non-Fiction** Florence Nightingale/ Edith Cavell	**Retrieve –** Find and copy one word **Vocabulary –** Give two… **Infer –** Why, where, how?	History – Significant people in history
	Fiction The Caterpillar and the Tadpole/ The Lost Treasure of Crimson Cove	**Retrieve –** Put ticks in the table to show how each person… **Sequence –** Number the sentences from 1-4 **Infer –** Why did (character) do/say/go?	Science – Animals including humans
	Non-Fiction Why does it rain in the UK?/ Weather in the UK	**Vocabulary –** What does the word ___ tell you about…? **Retrieve:** Statement: This is because… True or False	Geography – Weather and Climate
Assessment	Fluency Assessment NFER Autumn Reading Assessment		